|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What will we be learning?**  **El patrimonio cultural** *Cultural Heritage* | **Why this? Why now?**  Spanish speaking countries have a rich history and therefore a wealth of cultural heritage. We will look at different artists and architects and the influence they have on society whilst practising further the use of the subjunctive. | | | **Expresiones claves**  **A menudo** *often*  **Todos los días** *everyday*  **Constantemente** *constantly*  **Actualmente** *nowadays*  **Cada día/semana/año** *every day/week/year*  **Nunca** *never*  **Casi nunca** *almost never*  **A largo plazo** *in the long term*  **A corto plazo** *in the short term*  **De vez en cuando** *from time to time*  **A veces** *sometimes*  **En este momento** *at the moment*  **En aquel momento** *At that moment*  **Recién** *recent*  **Recientemente** *recently*  **Últimamente** *lately* |
| **What will we learn?** | | | |
| **Language**: | | **Grammar**: | **Skills:** |
| * 1. **Sitios históricos y civilizaciones prehispánicas**   Understand civilisations that contributed to the cultural heritage of Spain  Discuss the pre-Columbian heritage of Latin America | | Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. | Use the internet to enhance your work |
| * 1. **Arte y arquitectura**   Discuss Spanish and Latin American artists and the role of architecture in Spain | | Understand and use efficiently demonstrative and possessive adjectives | Break down comprehension tasks |
| * 1. **El patrimonio musical y su diversidad**   Understand the diversity of Hispanic music and dance | | Use imperatives | Recognise irregular endings: nouns ending in -*ma* |
| **What opportunities are there for wider study?**  **Vocabulary:**  <https://www.kerboodle.com/app/courses/28948/modules/Resources/content/239605> <https://quizlet.com/gb/387875630/a-level-aqa-spanish-year-1-unit-6-el-patrimonio-cultural-flash-cards/>  **Grammar:** <https://personal.colby.edu/~bknelson/SLC/index.html> (general tense practice)  <https://studyspanish.com/grammar/lessons/subj1> (present subjunctive)  **Exam style questions:** <https://app.senecalearning.com/classroom/course/abad9826-c991-49b3-b3ee-a8292829975e>  **Current Affairs:** <https://www.20minutos.es/> <https://elpais.com/> <https://www.rtve.es/>  **Arts:** <https://www.bbc.co.uk/programmes/b08ps5rd> (An Art Lover’s Guide to Barcelona)  Frida (2002) (film available to stream on various platforms)  **How will I be assessed?**  Regular vocabulary tests  End of unit test | | | |

**El patrimonio cultural – vocabulario**

**6.1 Sitios históricos y civilizaciones prehispánicas**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acantilado** | cliff | **los muertos** | (the) dead |
| **el alma** | soul | **originariamente** | originally |
| **la altura** | height | **la peregrinación** | pilgrimage |
| **el ancho** | width | **peregrinar** | to make a pilgrimage |
| **antiguamente** | in the past /formerly | **la población aborigen** | indigenous population |
| **los baños romanos** | Roman baths | **el poblado** | village, settlement |
| **el barrio** | neighbourhood/district | **privilegiado/a** | privileged |
| **el campanario** | bell tower | **el pueblo indígena** | indigenous people/ settlement |
| **el ciclo lunar** | cycle of the moon | **la rampa** | ramp |
| **colonizar** | to colonise | **rezar** | to pray |
| **el/la conquistador(a)** | conqueror | **la riqueza** | wealth |
| **la cordillera** | mountain range | **el sacerdote/la sacerdotisa** | priest |
| **coronar** | to crown | **el santuario** | shrine |
| **la creencia** | belief | **saquear** | to loot |
| **dejar** | to leave | **la sepultura** | grave, tomb |
| **enriquecer** | to enrich | **el tesoro** | treasure |
| **el enriquecimiento** | enrichment | **el valor** | value |
| **la herencia** | legacy | **valorar** | to value |
| **la huella** | trace/footprint/fingerprint | **los vivos** | (the) living |
| **en honor a** | in honour of | **el yacimiento arqueológico** | archaeological site |
| **laborioso** | laborious | **la zona rural/urbana** | rural area/urban area |
| **medir** | to measure |  |  |

**6.2 Arte y arquitectura**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acero** | steel | **el género arquitectónico** | architectural genre |
| **el arco de herradura** | horseshoe arch | **el genio/la genio** | genius |
| **el arquitecto/la arquitecta** | architect | **el hierro** | iron |
| **el autorretrato** | self-portrait | **el interior** | (the) interior |
| **el azulejo** | tile | **la joya arquitectónica** | architectural jewel |
| **la bóveda** | vault | **el ladrillo** | brick |
| **el colorido** | colouring | **el lienzo** | canvas, painting |
| **construir** | to build | **la madera** | wood |
| **el cristal** | glass | **el mural** | mural (painting) |
| **el cuadro** | painting, canvas | **la obra de ingeniería** | work of engineering |
| **destrozar** | to wreck, to ruin | **la obra maestra** | masterpiece |
| **destruir** | to destroy | **ondulante** | waving |
| **edificar** | to build | **la pared** | wall |
| **el enano/la enana** | dwarf, little person | **piedra** | stone |
| **esculpir** | to sculpt | **el pincel** | paint brush |
| **el/la escultor(a)** | sculptor | **la pintura retratista** | portrait painting |
| **espectacular** | spectacular | **la pirámide** | pyramid |
| **el espejo** | mirror | **retratar** | to paint (a portrait), to portray |
| **el estilo arquitectónico** | architectural style | **el retrato** | portrait |
| **el estilo pictórico** | pictorial style | **el techo** | roof, ceiling |
| **la fachada** | façade, front of a building | **la vidriera** | stained glass window |
| **la forma recta** | straight form/straight shape |  |  |

**6.3 El patrimonio musical y su diversidad**

|  |  |  |  |
| --- | --- | --- | --- |
| **acompañar** | to accompany | **el gran talento** | great talent |
| **animar a alguien** | to encourage someone | **el guitarrista / la guitarrista** | guitarist |
| **aplaudir** | to applaud | **la melodía** | melody |
| **el aplauso** | applause | **mezclar** | to mix |
| **la armonía** | harmony | **padecer** | to suffer |
| **el/la bailaor(a)** | (flamenco) dancer | **la palma de la mano** | palm of one’s hand |
| **blandir** | to brandish | **la pandereta** | tambourine |
| **el/la cantaor(a)** | (flamenco) singer | **la partitura** | (musical) score / sheet music |
| **el/la compositor(a)** | composer | **el paso** | step |
| **el contrabajo** | double bass | **el peregrinaje** | pilgrimage |
| **desnudo/a** | naked | **la rama** | branch |
| **el/la director(a) de orquesta** | orchestra conductor | **rescatar** | to rescue |
| **docto/a** | learned | **el ritmo** | rhythm |
| **la espada** | sword | **la seña de identidad** | sign of identity / distinguishing mark |
| **el equipaje** | luggage | **la sinfonía** | symphony |
| **evocar** | to bring to mind, to evoke | **la sintonía** | theme song |
| **la flauta** | recorder | **sonar** | to sound |
| **la flauta travesera** | flute | **el sonido** | sound |
| **la flecha** | arrow | **taconear** | to tap/to tap or to click one’s heels |
| **la forjador/a** | forger | **el taconeo** | the clicking/the tapping of one’s heels |
| **la gaita** | bagpipe | **el tambor** | drum |
| **la genialidad** | brilliance | **tocar una composición** | to play a song/piece |
| **el/la gitano(a)** | gypsy | **el violonchelista / la violonchelista** | cellist |